## Approved For Release 2000/08/15 VCIA-RDF79-01590A000400010009-3

STATINTL

NAME

OFFICE: X8+CDIOL

ADMINISTRATION DIRECTORATE REVIEW: TRENDS AND HIGHLIGHTS

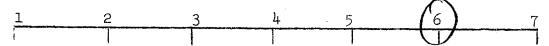
## Evaluation

In order to enhance the usefulness of the Trends and Highlights Course to you and future participants, a continuing process of evaluation is necessary. We ask your cooperation in assisting us in keeping the course responsive to the needs of the participants.

## COURSE OBJECTIVE

The objective of the course is to update Deputy Director for Administration careerists' knowledge and understanding of current activities, problems and trends in the Directorate and its various offices.

Α. Please indicate on this numerical scale how well in your estimation, the course has met its objective. (Number 1 is the lowest, number 7 is the highest.)



What was the most useful segment of the program to you in your В. present assignment? The least useful? Please describe how you see the program benefiting you.

Toast useful - Support to Station Experitions Most useful - FOIA

(See Reverse Side)

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|   | C.                     | Did you feel the session on the Administration Directorate/<br>Management & Advisory Group (AD/MAG) was beneficial? Why? |
|---|------------------------|--|
|   |                        | most ready - a Dish Jean   |
|   |                        | much + it seemed to favo away  |
|   |                        | from people in the agency Seemed   |
|   |                        | to be on a level took high above   |
|   | •                      | the average employee.  |
|   | $\mathbb{D}_{\bullet}$ | Other Comments:  |
|   |                        | a suggest the evening courses  |
|   |                        | De changed. Ofter a few boens +  |
|   |                        | a big Dinner, its really Deficult  |
|   |                        | to stay attentue. Dy this mine   |
|   | *                      | made a 5-Day class (D believe it   |
| : |                        | classes when the Evening classes   |
|   | •                      | could be abolished.  |
|   |                        |  |